

# Collaborative Resourcefulness

**Domain I.** Noticing unmet needs within a group establishes collaborative responsibility through recognizing patterns of overlooking and understanding how distributed contributions address the same gap.

**I.A.** Recognizing absence—noticing when someone or something has been overlooked or left out.

**I.A.1.** Identify when a person or their contribution has been overlooked or omitted within a group context, using observation of who is being acknowledged and who is not, to establish that an unmet need exists.

**I.A.2.** Communicate the recognition of absence to at least one other person in the group, using direct statement or visible action, to activate shared awareness that something needs to be addressed.

**I.A.3.** Initiate a response to the recognized absence, using whatever resources or capabilities are immediately available, to signal that the overlooked person or need matters.

**I.B.** Understanding distributed contribution—seeing that different people bring different strengths to address the same need, and that no single person has to have the complete answer.

**I.B.1.** Identify what you can contribute to address an unmet need, using your own capabilities or resources (not waiting for perfect fit), to establish that you have something to offer.

**I.B.2.** Communicate what you are contributing to the group, using direct statement or visible action, to make clear that your offering is part of the collective response.

**I.B.3.** Deliver your contribution alongside others' contributions, using observation of what others are bringing, to demonstrate that distributed effort addresses the need more completely than any single offering could.

**Domain II.** Coordinating action under pressure activates resourcefulness through incomplete information and urgency, demanding that people contribute what they have rather than wait for perfect clarity.

**II.A.** Communicating across fragmentation—using unconventional communication to reach others when normal channels are blocked.

**II.A.1.** Identify that standard communication channels are blocked or unavailable, using observation of the barrier or distance between yourself and others, to recognize that resourcefulness—not convention—must guide your next move.

**II.A.2.** Choose a resourceful communication method from what is available to you, using the materials and constraints at hand, to create an unconventional pathway for your message to reach someone who can act.

**II.A.3.** Deliver the message through that resourceful channel, using directness and clarity about what needs to happen, to activate response from someone positioned to help.

**II.B.** Mobilizing with incomplete information—acting despite not having full details, moving with urgency even when the picture isn't complete.

**II.B.1.** Identify that information is incomplete, using what you do know, to recognize that action is necessary now.

**II.B.2.** Communicate your intention to act, using direct statement or visible preparation, to signal that you are moving forward.

**II.B.3.** Execute the action with available resources, using improvisation to respond to emerging conditions, to move the situation forward.